



# Felton Laboratory Charter School

## Checklist for New Enrollment 2018-2019

*Dear Parents / Guardians,*

*Thank you for your interest in Felton Laboratory Charter School where our mission is “To provide a rigorous, creative, and diverse learning environment through Science, Technology, Engineering, the Arts, and Mathematics (STEAM).”*

*We are very excited that you are considering enrollment at FLCs for your child. The checklist below is provided to ensure your application is complete. Open enrollment is February 1, 2018 – March 2, 2018. Please be sure your completed application is on file in the front office by March 2<sup>nd</sup>, 5:00pm deadline. Space is limited in each grade level, so we encourage you to get your application into the school as early as possible. Applications can be mailed to the school or dropped off in the front office. We will **NOT** accept emailed applications.*

### **Documents Required for Enrollment Considerations:**

- Complete Application Form  
**Applications are considered incomplete if all information is not included. The student will not be considered for enrollment.**
- Birth Certificate
- Copy of current of student's: 504   IEP   Gifted and Talented Documentation  
**(if applicable)**
- Proof of Address (utility, cable, or tax bill)
- Updated immunization
- Copy of the student's Social Security Card

*The South Carolina Public Charter School District does not discriminate on the basis of race, color, national origin, sex, disability, age, religion, or immigrant status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle the nondiscrimination policies. For questions pertaining to Section 504 and Title IX, contact the Executive Director of Academics, at 3710 Landmark Drive, Suite 201, Columbia, SC 29204, 803/734.8322.*



## Felton Laboratory Charter School Student Application 2018-2019

Student Information: Grade (2018-2019) \_\_\_\_\_ Age (2018-2019) \_\_\_\_\_ Gender: Male \_\_\_ Female \_\_\_

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Middle Name \_\_\_\_\_

### **ETHNICITY**

(Check all that apply) White \_\_\_\_\_ African-American \_\_\_\_\_ Hispanic \_\_\_\_\_ American-Indian \_\_\_\_\_ Asian \_\_\_\_\_  
Hawaiian \_\_\_\_\_ Pacific Islander \_\_\_\_\_ Other: \_\_\_\_\_

**Date of Birth:** \_\_\_\_\_ (Students applying for Kindergarten must 5 years old by Sept. 1, 2018)

Student's Mailing Address: \_\_\_\_\_  
Street/Apt # \_\_\_\_\_ City \_\_\_\_\_ State/Zip Code \_\_\_\_\_

Student's Residence Address: \_\_\_\_\_  
Street/Apt # \_\_\_\_\_ City \_\_\_\_\_ State/Zip Code \_\_\_\_\_

Previous School \_\_\_\_\_ Previous School District \_\_\_\_\_

### **PARENT/GUARDIAN(S) INFORMATION:**

1. Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Cell/Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Home Address: \_\_\_\_\_  
Street/Apt # \_\_\_\_\_ City \_\_\_\_\_ State/Zip Code \_\_\_\_\_

Email Address **(required)**: \_\_\_\_\_

2. Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Cell/Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Home Address: \_\_\_\_\_  
Street/Apt # \_\_\_\_\_ City \_\_\_\_\_ State/Zip Code \_\_\_\_\_

Email Address **(required)**: \_\_\_\_\_

### **FAMILY INFORMATION:**

Student lives with (Name): \_\_\_\_\_

Relationship \_\_\_\_\_ Mother \_\_\_\_\_ Father \_\_\_\_\_ Step-Mother \_\_\_\_\_ Step-Father \_\_\_\_\_ Group Home

(Check all that apply) \_\_\_\_\_ Foster Mother \_\_\_\_\_ Foster Father \_\_\_\_\_ Legal Guardian

Other (please explain) \_\_\_\_\_

**Note: If guardian, legal guardianship papers must be provided and approved by the constituent district as part of cumulative records and if there is a legal custody agreement, documentation must be provided as part of cumulative records.**

Please list any other children/siblings at the residence (even if not in school):

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_ School: \_\_\_\_\_

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_ School: \_\_\_\_\_

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_ School: \_\_\_\_\_

**ADDITIONAL INFORMATION (All information must be completed):**

<b>Has the student repeated a grade(s)?</b> ___ Yes, grade(s) _____ No _____	<b>Has the student ever received special education services? (IEP)</b> Yes No	<b>If the student has an IEP, please specify?</b> ___ Resource/Inclusion
<b>Did the student attend kindergarten?</b> ___ Yes ___ No	<b>Does the student have a 504 plan?</b> Yes No	___ Self-Contained
<b>Has the student ever been expelled?</b> ___ Yes ___ No		___ Consultative
<b>Does the student have a Behavior Plan?</b> ___ Yes ___ No		___ Speech

**HOME LANGUAGE SURVEY:** English Speakers of Other Languages (ESOL)

1. Which language did your child learn when he/she first began to talk? \_\_\_\_\_
2. What language does your child speak most frequently at home? \_\_\_\_\_
3. If your child was not born in the USA, in what country was he/she born? \_\_\_\_\_
4. Date your child entered school in the United States \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**By signing this form you are giving the school permission to request all academic and behavioral records from their previous schools. Please note that any false documentation placed on this application will lead to the dismissal of your child and/or your child's application for consideration for admittance to Felton Laboratory Charter School.**

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**FOR OFFICE USE ONLY**

\_\_\_ Birth Certificate \_\_\_ Immunization \_\_\_ Proof of Address \_\_\_ SS Card \_\_\_ IEP, 504, G/T

\_\_\_ Complete \_\_\_ Incomplete (Circle Information that has not been received)

Received Date: \_\_\_\_\_ Received Time: \_\_\_\_\_ Initials: \_\_\_\_\_