

Felton Laboratory Charter School is seeking a highly qualified Middle School Social Studies Teacher for the 2018-2019 school year. The ideal candidate must be able to effectively communicate with students, as well as build their trust, motivate them, and understand their needs. This candidate must demonstrate the competencies and behaviors needed to improve student preparedness and mastery and to support the values, vision, and mission of Felton Laboratory Charter School. **Send cover letter, resume, and three letters of recommendation to humanresources@myflcs.org .**

Responsibilities:

- Instructs students in developing knowledge and skills in the field of social studies.
- Provides individual and small group instruction and adapts the curriculum to the needs of students with varying abilities.
- Establishes and maintains standards of pupil behavior and creates a safe, orderly, and productive environment for learning.
- Evaluates student performance and growth in knowledge and understandings and prepares regular progress reports.
- Conferences regularly with parents/guardians regarding behavior observations and the performance of students.
- Identifies student needs and cooperates with other professional staff members in helping students solve health, attitude, and learning problems.
- Maintain a thorough record for each student.
- Selects, requisitions, and maintains books, instructional materials, and instructional aids.
- Model a nondiscriminatory practice in all activities.
- Must attend staff development programs, curriculum development meetings, and other professional activities.
- Stays abreast of developments, research, and new technology in the field of social studies.
- Performs any other related duties as assigned by principal & other appropriate administrators.

Educational requirements:

Candidate must possess a Bachelor's or Master's degree and certified to teach social studies. Must possess effective instructional delivery techniques and excellent communication skills. Must possess an in-depth knowledge and expertise. Must possess the ability to establish and maintain effective working relationships with school administrators, parents, and students.