Felton Laboratory Charter School

Academic Achievement
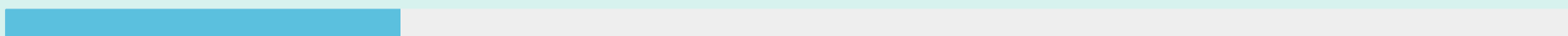
Overall Student Performance

SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) -

School   25.20%   (33 / 131)

District   43.50%   (4195 / 9642)

State   41.70%   (142041 / 340478)

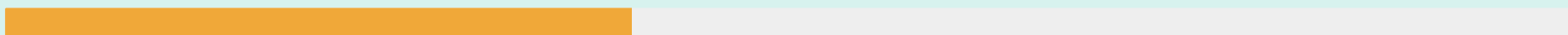Mathematics -

School   19.80%   (26 / 131)

District   39.90%   (3846 / 9639)

State   44.60%   (151716 / 340466)
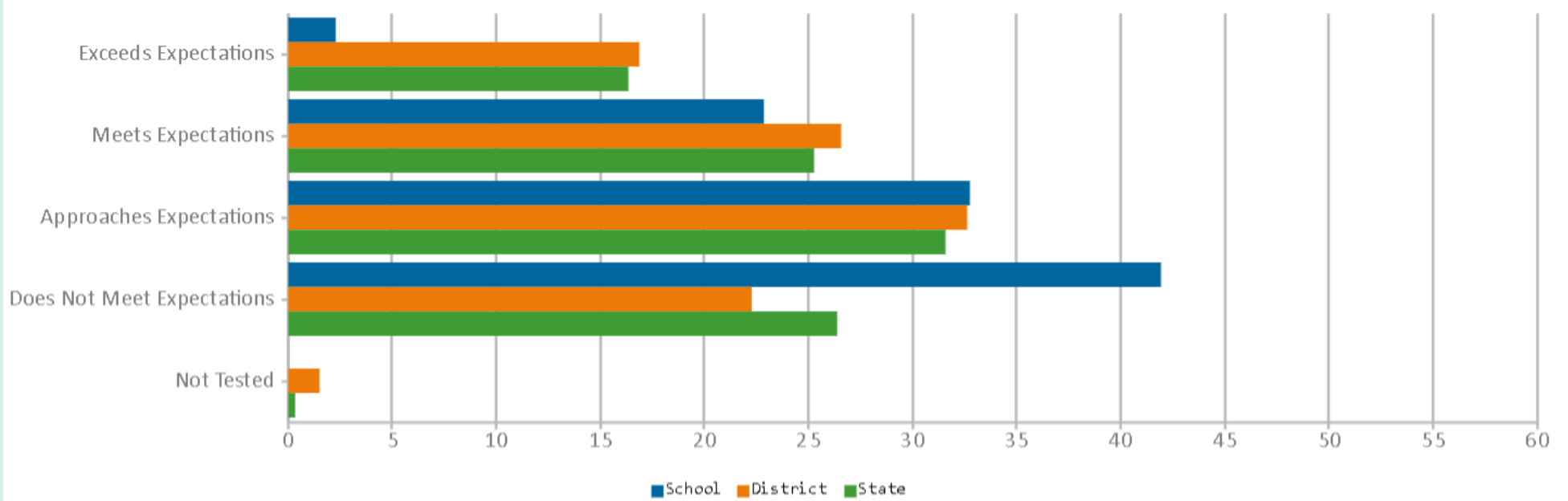
Additional Information

	Our School	Change from Last Year

	Our School	Change from Last Year
Prime instructional time	91.9	Down from 99.0

Academic Achievement

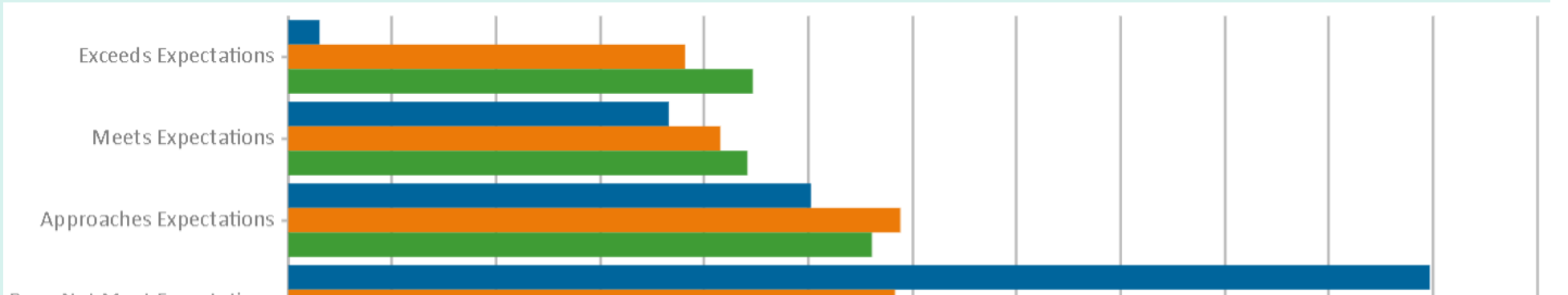## Details Student Performance across District and State

SC READY English Language Arts and Mathematics

English Language Arts (Reading and Writing)

Note: Results from alternate assessments were included in the calculations where available.

Mathematics

Note: Results from alternate assessments were included in the calculations where available.

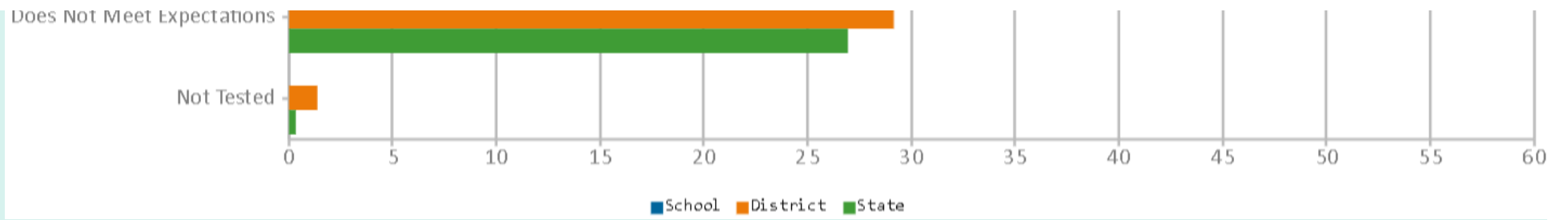School Level Details

SC READY Performance by Grade Level
English Language Arts (Reading and Writing)

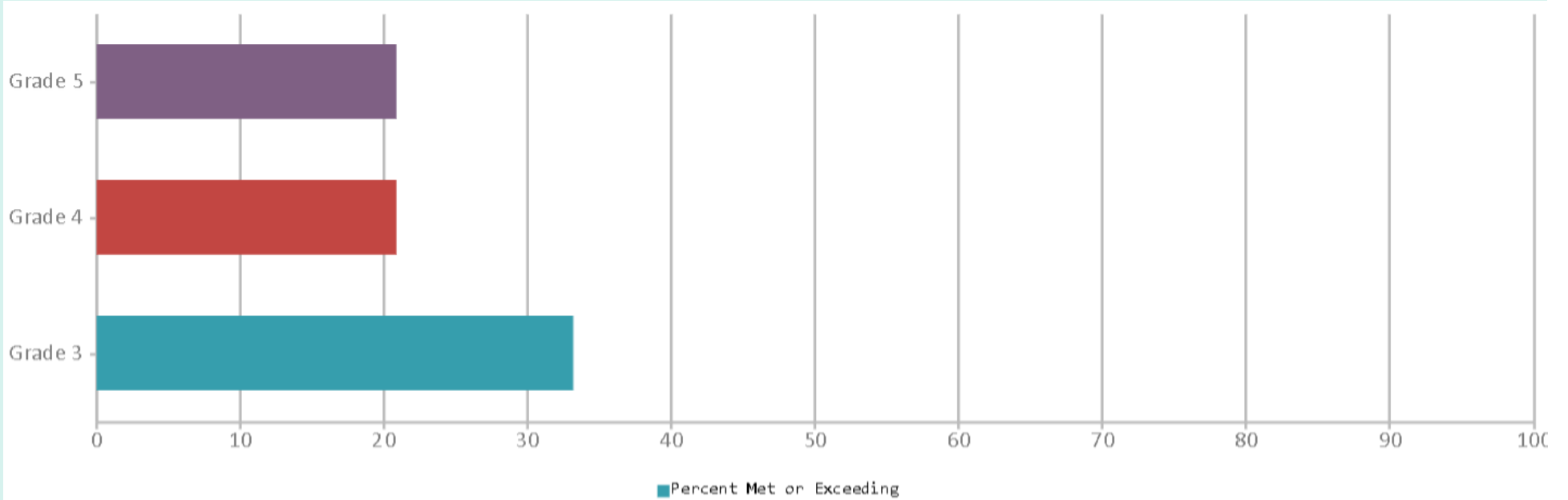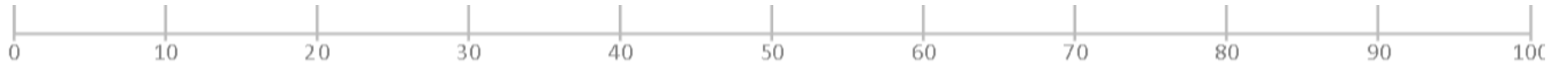Note: Results from alternate assessments were included in the calculations where available.

Mathematics

0   10   20   30   40   50   60   70   80   90   100

■Percent Met or Exceeding

Note: Results from alternate assessments were included in the calculations where available.

Academic Achievement

Participation Rate by Subgroup

Legend: ■ School ■ District ■ State

Subgroup	School	District	State
ALL STUDENTS			
African American			
Asian Pacific Islander			
American Indian			
Hispanic			
Caucasian			
English Learner			
Disabled			
Not Disabled			
Economically Disadvantaged			
NonEconomically Disadvantaged			
Male			
Female			

Migrant

Military Connected

Foster

Homeless

0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100
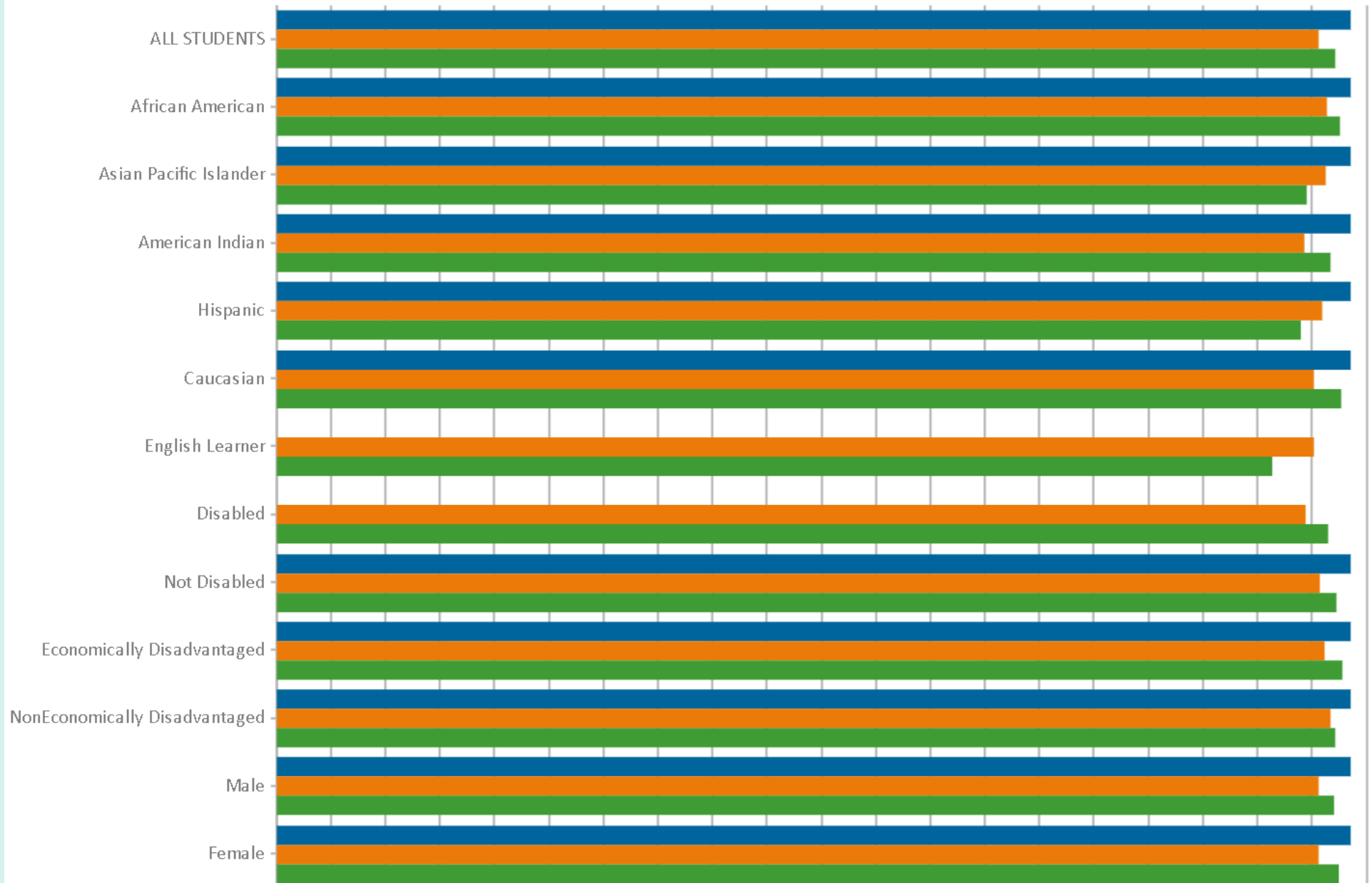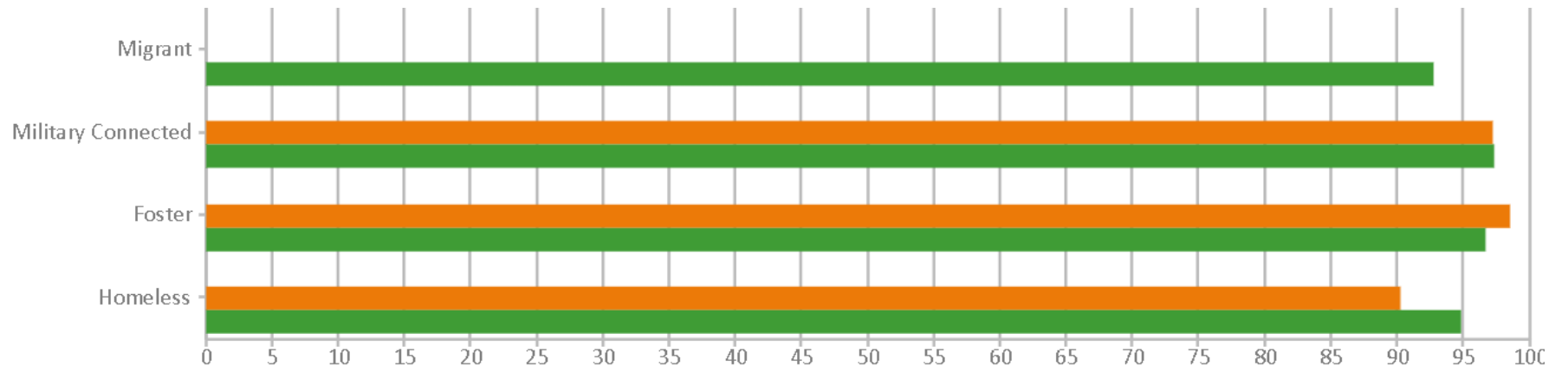
Preparing for Success

Overall Student Performance

SCPASS Science and Social Studies

Science -

School   25.60%   (11 / 43)

District   46.70%   (2365 / 5068)

State   49.40%   (83307 / 168710)

Social Studies -

School   65.10%   (28 / 43)

District   65.00%   (2057 / 3163)

State   68.60%   (78230 / 114033)
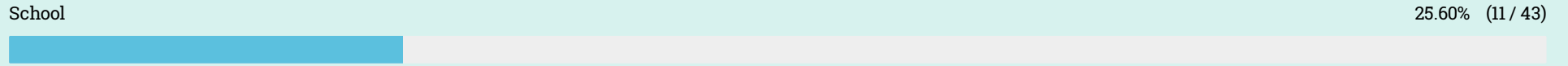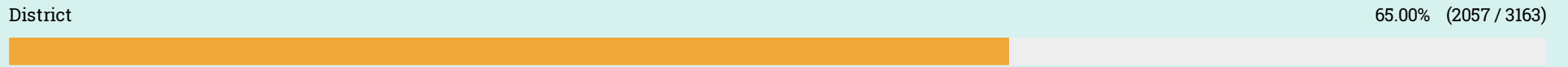
Additional Information

Percentage of Students enrolling in Kindergarten and to learn

Percentage of students Demonstrating Readiness on the KRA   42.42%

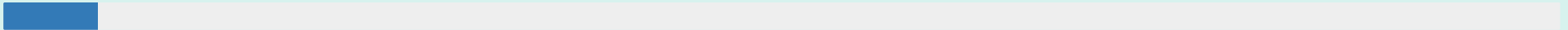Percentage of students Approaching Readiness on the KRA   51.52%

Percentage of students Emerging Readiness on the KRA   6.06%

	Our School	Our District	Statewide
Overall	42.42%	40.29%	35.82%
By Domains: **(The cut score for "Overall" was used across all domains in order to provide comparative information. Does not necessarily reflect domain level readiness.)**			
Social Foundation	36.36%	45.01%	45.07%
Language and Literacy	54.55%	39.13%	33.92%
Mathematics	42.42%	40.91%	30.77%
Physical Well-Being	54.55%	45.19%	47.95%

Second Grade Students On-track for Third Grade Success in ELA and Math

	Our School		Our District		Statewide	
	%	N	%	N	%	N
Second grade students who are on track for success in English Language Arts at the third grade.	67.00%	31	65.50%	950	48.60%	27792
Second grade students who are on track for success in Mathematics at the third grade.	58.00%	27	68.00%	987	54.50%	31165

Preparing for Success

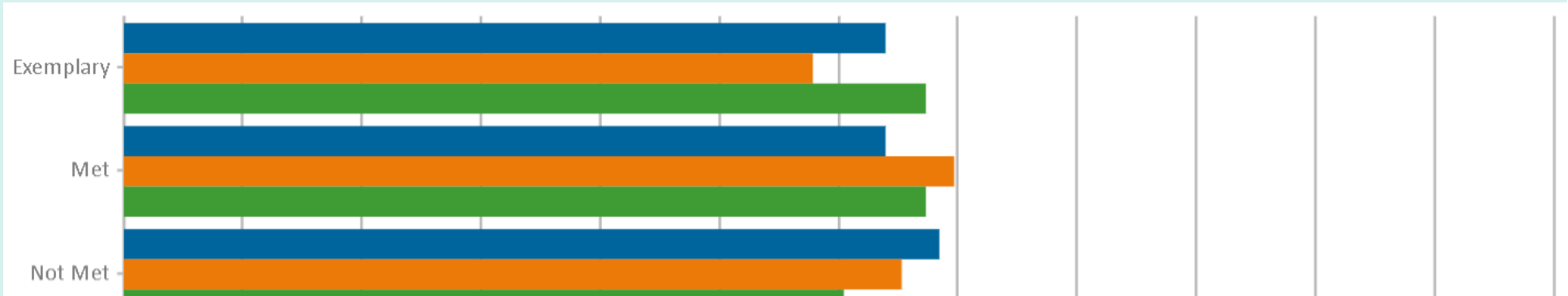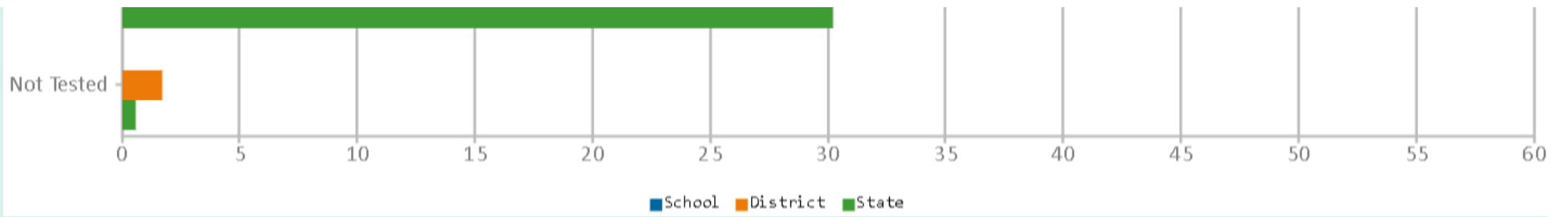## Details Student Performance across District and State

SCPASS Science and Social Studies
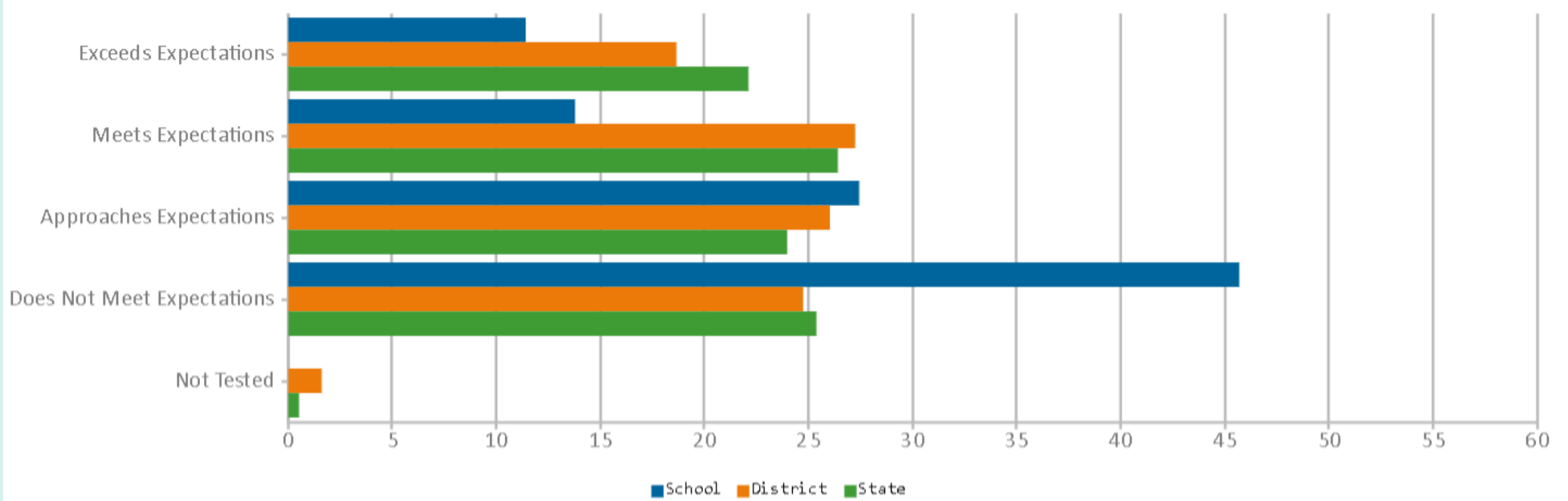
Science

Note: Results from alternate assessments were included in the calculations where available.

Social Studies

Not Tested

0   5   10   15   20   25   30   35   40   45   50   55   60

■ School ■ District ■ State

Note: Results from alternate assessments were included in the calculations where available.

School Level Details

SCPASS Performance by Grade Level
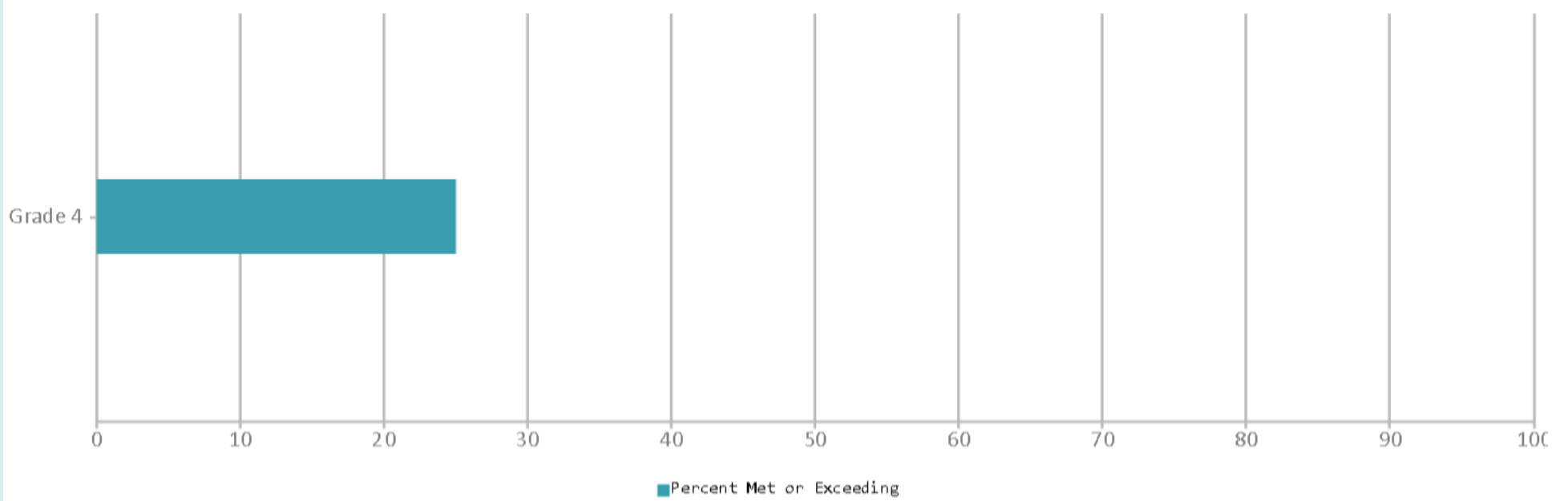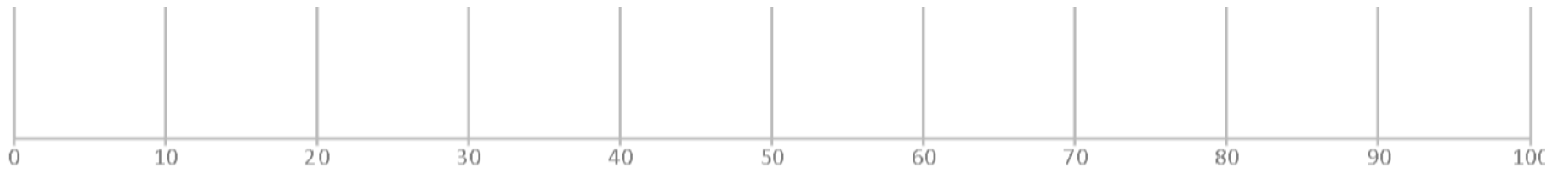
Science

■Percent Met or Exceeding

Note: Results from alternate assessments were included in the calculations where available.

School Level Details

SCPASS Performance by Grade Level

Social Studies

0   10   20   30   40   50   60   70   80   90   100

■Percent Met or Exceeding

Note: Results from alternate assessments were included in the calculations where available.

English Learners' Progress

English Learners -

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

Percent of EL Students who met progress toward proficiency target

District   51.50%

State   48.60%
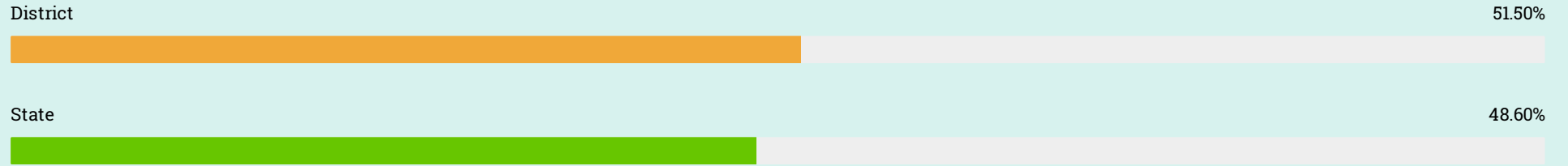
Student Progress

Overall Percentage of Progress Points Earned   34.10%

Student Progress Components - Percent of Progress Points Earned

All Students   13.80%

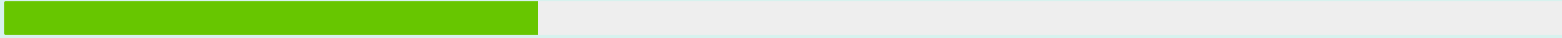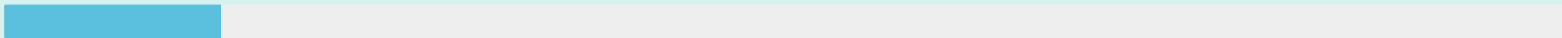Lowest Performing 20% of Students   54.50%

Student Engagement

Student levels of engagement in school

Percentage of Student Scoring "Committed" on Student Engagement Survey   %

Domains of School Engagement

Cognitive   %

Behavioral   %

Emotional   %

Participation Rate

(Note: if fewer than 80% of the students participated in the survey, the "Total Percent Committed" was lowered prior to calculating a rating. For more information about the methodology, please see the .)

%

Additional Information

	Our School	Change from Last Year
Percent of students served by gifted and talented program	0.0	N/A
Percent of students retained	0.0	No change
Principal's/Superintendent's/Director's years at school/district	1	No change
Percent of classrooms with wireless access	100	N/A
Percent of students served by 1:1 learning	77	N/A

	Our School	Change from Last Year
Chronic Absenteeism Rate	N/AV	N/A

Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students*	Parents*
Number of surveys returned	11	37	23
Percent satisfied with learning environment	63.70%	72.90%	65.20%
Percent satisfied with social and physical environment	54.60%	64.10%	77.30%
Percent satisfied with school-home relations	72.80%	78.40%	52.20%

*Only students at the highest school grade and their parents were included

Classroom Environment

	Our School	Change from Last Year
Total Number of Teachers	26.0	Up from 22.0
Percent of teachers with advanced degrees	61.5	Up from 59.1
Teacher attendance rate	93.8	Down from 99.1
Average teacher salary	$45,614	Down from $46,738
Percent of teachers on continuing contract	76.9	Down from 77.3
Percent of teachers returning from previous year - current year	86.4	N/A
Percent of teachers returning from previous year - three year average	N/AV	N/A
Percent of teacher vacancies for more than 9 weeks	3.8	Down from 4.5
Prime instructional time	91.9	Down from 99.0
Student-teacher ratio in core subjects	24.5 to 1	Up from 23.9 to 1
Percent of inexperienced teachers teaching in core classes	0.0	N/A
Number of inexperienced teachers teaching in core classes	0	N/A
Percent of out-of-field teachers teaching in core classes	0.0	N/A
Number of out-of-field teachers teaching in core classes	0	N/A

Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	86.90	23
"My child's teachers and school staff prevent or stop bullying at school."	63.60	23
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	81.80	11
"The rules for behavior are enforced at my school."	63.70	11

Unsafe Incident Information as reported in the 2017-18 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	No
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	0
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	1
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	1
Incidents of possession of firearm or explosive	0

Financial Data

Current year School level Financial Information

	Our School	Change from Last Year
Average teacher salary	$45,614	Down from $46,738
Percent of expenditures for instruction	N/AV	N/A
Percent of expenditures for teacher salaries	N/AV	N/A
Average administrator salary	N/AV	N/A
Dollars spent per pupil (Federal, State, & Local)	N/AV	N/A
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	69.3	Up from 67.5

The Every Student Succeeds Act (ESSA) contains a new requirement that all states' local educational agencies (LEA) publish per-pupil expenditures by school building level [1]. The South Carolina Department of Education (SCDE) is in the final stages of working with district business officials to implement a reporting tool for per pupil expenditures at the school building level. The SCDE will report on per pupil expenditures by school building level on the 2019 School District report card.

[1] Section 1111(h)(1)(C)(x) of the Elementary and Secondary Education Act (ESSA) requires the reporting of: "The per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each local educational agency and each school in the State for the preceding fiscal year"