

Felton Laboratory Charter School 2019 – 2020 Title I Plan



Mr. Barry Charley, Director

2019 – 2020 Title I Activities

ACTIVITY	FUNDING CATEGORY	EVALUATION/EVIDENCE TO DETERMINE SUCCESSFUL IMPLEMENTATION	Status of Strategy (Completed, In-Progress, Continuing, Completed)
<p>Salary: The school will hire a 1.0 FTE Math Coach (.5 funded Title I/. 5 funded with At-Risk Funds) to work closely with teachers and students to build math skills in the classroom. In addition, teachers are provided job embedded professional development.</p>	<p>Instruction</p>	<p>Math MAP Scores, SCREADY Math Results, Classroom Assessments</p>	<p>Continuing</p>
<p>Benefits: The school will hire a 1.0 FTE Math Coach (.5 funded Title I/. 5 funded with At-Risk Funds) to work closely with teachers and students to build math skills in the classroom. In addition, teachers are provided job embedded professional development.</p>	<p>Instruction</p>	<p>Math MAP Scores, SCREADY Math Results, Classroom Assessments</p>	<p>Continuing</p>

2019 – 2020 Title I Activities

ACTIVITY	FUNDING CATEGORY	EVALUATION/EVIDENCE TO DETERMINE SUCCESSFUL IMPLEMENTATION	Status of Strategy (Completed, In-Progress, Continuing, Completed)
<p>Salary: The school will employ 1 part-time (.5 FTE) Reading Interventionist to address the specific needs of students who are performing below grade level standards in Reading and/or math. The interventionist will work closely with the teacher to design methods of learning that are most appropriate for each individual student.</p>	<p>Instruction</p>	<p>ELA MAP Scores, Fountas and Pinnell Reading Records, AIMSWEB Results, Classroom Assessments</p>	<p>In Progress</p>

2019 – 2020 Title I Activities

ACTIVITY	FUNDING CATEGORY	EVALUATION/EVIDENCE TO DETERMINE SUCCESSFUL IMPLEMENTATION	Status of Strategy (Completed, In-Progress, Continuing, Completed)
<p>Salaries: The school will provide (5) Extended-Day Teachers and (4) paraprofessionals to coordinate after school tutoring for students having academic difficulty with math and/or reading as measured by MAP and/or SCREADY. Identified certified teachers will be employed at \$30/hour and paraprofessionals \$22/hour for 2 hours per day, 2 days a week for approximately 10 weeks.</p> <p>After-school teachers: $\\$30 \text{ per hour} \times 2 \text{ hours per day} \times 2 \text{ days per week} \times 10 \text{ weeks} \times 5 \text{ teachers} = \\$6,000$</p> <p>After-school paraprofessionals: $\\$22 \text{ per hour} \times 2 \text{ hours per day} \times 2 \text{ days per week} \times 10 \text{ weeks} \times 4 \text{ teachers} = \\$3,520$</p>	<p>Instruction</p>	<p>Math MAP Scores, SCREADY Math Results, ELA MAP Scores, SCREADY ELA Results, Classroom Assessments</p>	<p>In Progress</p>

2019 – 2020 Title I Activities

ACTIVITY	FUNDING CATEGORY	EVALUATION/EVIDENCE TO DETERMINE SUCCESSFUL IMPLEMENTATION	Status of Strategy (Completed, In-Progress, Continuing, Completed)
<p>Purchase instructional supplies such as ink cartridges and headphones to support the use of technology and instructional computer-based programs in the classrooms and enhancement of student learning in grades K-8.</p>	<p>Instruction</p>	<p>Math MAP Scores, SCREAY Math Results, ELA MAP Scores, SCREAY ELA Results, Classroom Observations, Classroom Assessments</p>	<p>In Progress</p>
<p>The school will purchase library books and magazines for students in grades K-8 to assist students in improving reading comprehension, support classroom instruction, and provide additional reading opportunities for students. (Expenditures will include E-books, novel sets, and any other books deemed appropriate.</p>	<p>Instruction</p>	<p>Math MAP Scores, SCREAY Math Results, ELA MAP Scores, SCREAY ELA Results, Classroom Observations, Classroom Assessments</p>	<p>Completed</p>

2019 – 2020 Title I Activities

ACTIVITY	FUNDING CATEGORY	EVALUATION/EVIDENCE TO DETERMINE SUCCESSFUL IMPLEMENTATION	Status of Strategy (Completed, In-Progress, Continuing, Completed)
<p>The school will provide ELA, Math, Science, and Social Studies instructional material and supplies for teachers and students throughout the school year for the enhancement of teaching and learning. The supplies will be used to support and increase student achievement in grades K-8 in the subjects of Reading, Math, Science, and Social Studies, and Writing. Supplemental instructional materials will include educational games, rulers, protractors, compasses, flashcards, math manipulatives, glue sticks, content area workbooks, molding clay, canvas, graph paper, notecards, storage bags, STEAM supplies, poster paper, notebooks, paper, colored paper, binders, dividers, supplemental workbooks, dry erase markers, markers, chart paper, folders, post it notes, highlighters, and any additional instructional material or resources deemed appropriate to enhance classroom instruction.</p>	<p>Instruction</p>	<p>Math MAP Scores, SCREADY Math Results, ELA MAP Scores, SCREADY ELA Results, Social Studies Assessments, Science Assessments, Classroom Observations, Classroom Assessments</p>	<p>In Progress</p>

2019 – 2020 Title I Activities

ACTIVITY	FUNDING CATEGORY	EVALUATION/EVIDENCE TO DETERMINE SUCCESSFUL IMPLEMENTATION	Status of Strategy (Completed, In-Progress, Continuing, Completed)
<p>The school will purchase "My Summer Reading Book" packets in partnership with Scholastic to provide all students in grades K-8 with high-quality, engaging fiction and nonfiction books to promote independent reading, improve reading fluency, prevent summer reading loss, while engaging parents in the process. Each student will receive 5 fiction and 5 nonfiction books. All packets include a summer reading journal, family time activity, independent reading and writing activity with TDA. The media specialist, Literacy Coach, and teachers will create a summer competition per grade level. Our goal is to add ten books per student to their home libraries.</p>	<p>Instruction</p>	<p>ELA MAP Scores, Fountas and Pinnell Reading Records, AIMSWEB Results, Classroom Assessments</p>	<p>Completed</p>

2019 – 2020 Title I Activities

ACTIVITY	FUNDING CATEGORY	EVALUATION/EVIDENCE TO DETERMINE SUCCESSFUL IMPLEMENTATION	Status of Strategy (Completed, In-Progress, Continuing, Completed)
<p>The school will purchase and implement USA Test Prep Computer-Based Academic Assistance Program in grades 3-8. USATestprep integrates diagnostic assessments, individualized learning, and classroom support to meet the specific needs of students in ELA, Math, Science, and Social Studies. USATestprep is aligned to the most recently released state standards and shows progress for each student.</p>	<p>Instruction</p>	<p>Math MAP Scores, SCREASY Math Results, ELA MAP Scores, SCREASY ELA Results, Social Studies Assessments, Science Assessments, Classroom Observations, Classroom Assessments</p>	<p>In Progress</p>

2019 – 2020 Title I Activities

ACTIVITY	FUNDING CATEGORY	EVALUATION/EVIDENCE TO DETERMINE SUCCESSFUL IMPLEMENTATION	Status of Strategy (Completed, In-Progress, Continuing, Completed)
<p>The school counseling department to consist of the elementary and middle school counselors, will implement a Comprehensive ASCA Model to include conducting educational programs and classroom guidance lessons for students in grades K-8 in the areas of drug prevention, college and career readiness/ development, social skills development, character education, and bullying to foster the emotional and academic development of students. Books, workbooks, web-based programs, will be purchased to assist with the implementation of the program.</p>	<p>Instruction</p>	<p>Student Surveys, Observations</p>	<p>In Progress</p>

2019 – 2020 Title I Activities

ACTIVITY	FUNDING CATEGORY	EVALUATION/EVIDENCE TO DETERMINE SUCCESSFUL IMPLEMENTATION	Status of Strategy (Completed, In-Progress, Continuing, Completed)
<p>Provide student incentives of certificates, trophies, ribbons, medals, and pencils as rewards for improvement of individual academic goals in ELA, Math, Science, and Social Studies in all grades based on: MAP data, TE21 benchmark data as well as any data gleaned from the new state or district's assessment</p>	<p>Instruction</p>	<p>Math MAP Scores, SCREADY Math Results, ELA MAP Scores, SCREADY ELA Results, Social Studies Assessments, Science Assessments, Classroom Observations, Classroom Assessments</p>	<p>In Progress</p>

2019 – 2020 Title I Activities

ACTIVITY	FUNDING CATEGORY	EVALUATION/EVIDENCE TO DETERMINE SUCCESSFUL IMPLEMENTATION	Status of Strategy (Completed, In-Progress, Continuing, Completed)
<p>The school will involve families in their child's academic success through homework communication folders, parent-teacher conferences, Curriculum nights, (refreshments total \$3,000 which breaks down to \$500 per event for a total of 6 events at \$5 per family for a total of six parent night events), Connecting with Parents, Math Night, Family Movie Night, NFL Night, March Madness, STEAM night, etc. Parents of students in grades K-8 will have the opportunity to learn how to become involved in their child's education: how to help with homework, academic strategies/skills, communicating with teachers, what community resources are available, and receive take away activities in ELA, Math, Science, and Social Studies. The goal is to increase parent involvement and bridge the gap between home, school, and community. Expenses include: ELA/Math manipulatives, books, STEAM activities, parent resources, etc.</p> <p>Parenting Supplies \$10,500.00 Refreshments \$3,000 (\$500/per event-6 events-\$5 per family)</p>	<p>Parenting</p>	<p>Agendas, Sign-In Sheets, Surveys</p>	<p>In Progress</p>

2019 – 2020 Title I Activities

ACTIVITY	FUNDING CATEGORY	EVALUATION/EVIDENCE TO DETERMINE SUCCESSFUL IMPLEMENTATION	Status of Strategy (Completed, In-Progress, Continuing, Completed)
<p>The school will provide an opportunity for 2 administrators and the Business Manager to attend the SC Association of School Administrators Conference in Myrtle Beach in June 2019</p> <p>Registration: \$250 x 2 participants = \$500</p> <p>Hotel: \$171 x 3 nights x 2 rooms = \$1026</p> <p>Mileage: 350 miles @ .58/mile = \$203 x 2 attendees = \$406</p> <p>Meals: 3 Breakfasts @\$8 each (\$24), 3 Lunches @\$10 each (\$30), 4 Dinners @\$17 each (\$68) = \$122 x 2 attendees = \$244</p> <p>Total = \$2176</p> <p>Costs incurred will adhere to GSA rates for hotel rooms and transportation, and state per diem for meals.</p>	<p>Instruction</p>	<p>Math MAP Scores, SCREADY Math Results, ELA MAP Scores, SCREADY ELA Results, Classroom Observations, Classroom Assessments, Financial Policies and Procedures Revisions</p>	<p>In Progress</p>

2019 – 2020 Title I Activities

ACTIVITY	FUNDING CATEGORY	EVALUATION/EVIDENCE TO DETERMINE SUCCESSFUL IMPLEMENTATION	Status of Strategy (Completed, In-Progress, Continuing, Completed)
<p>The school will send 1 Elementary and 1 Middle School Counselor to the Palmetto School Counseling Association conference held in Myrtle Beach, SC in January 2020. The purpose of the conference is to provide professional development for School Counselors in the areas of Social, Emotional, and Educational strategies to improve the whole child. In addition the counselors will gather relevant information of how to implement a comprehensive school counseling curriculum in grades K-8.</p> <p>Mileage: 2 persons (.58 per mile) = \$336.00 Meals: 2 Breakfasts @ \$8 = \$16, 2 Lunches @ \$10 = \$20, 2 Dinners @ \$17 = \$34= \$140 Hotel: \$96 x 2 nights x 2 persons = \$576 Registration: \$199 x 2 persons = \$338 Total: \$1,390</p> <p>*Costs incurred will adhere to GSA rates for hotel rooms and transportation, and state per diem for meals.</p>	<p>Instruction</p>	<p>Student Surveys, Observations</p>	<p>Completed</p>

2019 – 2020 Title I Activities

ACTIVITY	FUNDING CATEGORY	EVALUATION/EVIDENCE TO DETERMINE SUCCESSFUL IMPLEMENTATION	Status of Strategy (Completed, In-Progress, Continuing, Completed)
<p>The school will provide an opportunity for 10 certified teachers to attend the Google for Educators (SC Midlands Summit R2) in Columbia, SC in June 2020 to engage in technology integration best practices to impact a blended learning environment and successful 1:1 integration.</p> <p>Registration: \$50 per teacher x 10 teachers = \$500 Mileage: 90 miles @.58/mile x 10 drivers = \$522 Meals: 1 Breakfast @ \$8, 1 Lunch @ \$10 x 10 participants = \$180</p> <p>Costs incurred will adhere to GSA rates for hotel rooms and transportation, and state per diem for meals.</p>	<p>Instruction</p>	<p>Math MAP Scores, SCREADY Math Results, ELA MAP Scores, SCREADY ELA Results, Social Studies Assessments, Science Assessments, Classroom Observations, Classroom Assessments</p>	<p>In Progress</p>

2019 – 2020 Title I Activities

ACTIVITY	FUNDING CATEGORY	EVALUATION/EVIDENCE TO DETERMINE SUCCESSFUL IMPLEMENTATION	Status of Strategy (Completed, In-Progress, Continuing, Completed)
<p>The school will send the Title Coordinator to the SCATA Title I Conference in Myrtle Beach, SC in October 2019. The purpose of the conference is to provide Title I Administrators the opportunity to receive Professional Development and updates regarding best practices in implementing Title I programs.</p> <p>Registration: 1 participants x \$400 per person = \$400.00 Mileage: 1 driver (.58/mile = \$203.00) Lodging: \$94 per night x 3 nights x 1 persons = \$282 Meals: 1 lunch @ \$10 each (\$10), 3 dinners @ \$17 each (\$51) x 1 participant = \$61.00 Total: \$946</p> <p>*Costs incurred will adhere to GSA rates for hotel rooms and transportation, and state per diem for meals.</p>	<p>Instruction</p>	<p>Title I Audit, Title I Submissions</p>	<p>Completed</p>

2019 – 2020 Title I Activities

ACTIVITY	FUNDING CATEGORY	EVALUATION/EVIDENCE TO DETERMINE SUCCESSFUL IMPLEMENTATION	Status of Strategy (Completed, In-Progress, Continuing, Completed)
<p>The school will send the Middle School Science teacher to the South Carolina Science Council 42nd Annual Conference in Columbia, SC during the month November 2019 to learn about engaging and innovative ways to integrate and teacher Science to all students and utilize STEM strategies across all content areas.</p> <p>Registration: \$185 Hotel: \$113 per night x 2 nights = \$226 Meals: 2 Lunches @ \$10 = \$20, 3 Dinner @ \$17 = \$51 Total = \$71 Mileage: \$60 (.58/mile) Total: \$542</p> <p>Costs incurred will adhere to GSA rates for hotel rooms and transportation, and state per diem for meals.</p>	<p>Instruction</p>	<p>Science Assessments, Classroom Observations, Classroom Assessments, SC PASS</p>	<p>Re-Schedule</p>

2019 – 2020 Title I Activities

ACTIVITY	FUNDING CATEGORY	EVALUATION/EVIDENCE TO DETERMINE SUCCESSFUL IMPLEMENTATION	Status of Strategy (Completed, In-Progress, Continuing, Completed)
Create, print, copy and distribute parent-school communications such as newsletters, brochures, flyers for all grade levels. Expenses include printing, envelopes, and postage.	Parenting	Agendas, Sign-In Sheets, Surveys	In Progress