

Parent and Family Engagement Policy

FELTON LABORATORY CHARTER SCHOOL

WHAT IS TITLE I?

Felton Laboratory Charter School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts tied to the challenging state academic standards to improve teaching and learning for all students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.



SCHOOL PLAN FOR SHARED STUDENT ACHIEVEMENT

WHY CREATE A PARENT ENGAGEMENT POLICY?

Parental involvement is an integral part of the Title I funds used at (Felton Laboratory Charter School). The administration and staff recognize the significance of the partnership between home and school to help children realize their fullest potential and this policy was created with that in mind.

ANNUAL TITLE I MEETING

Felton Laboratory Charter School will have an annual meeting prior to November 1st to inform parents of the school's participation in the program and to explain the requirements of the program and their right to be involved. Parents will receive regular communication, consisting of telephone contacts, website access, and newsletters regarding upcoming Title I events.

HOW WILL THE PLAN BE UPDATED?

The school will engage parents in the planning and review of the Parent and Family Engagement Policy and the Family-School Compact. The Compact will outline how parents, the entire school staff, and students will share in the responsibility for improved student achievement. Both the Parent and Family Engagement Policy and the Family School Compact will be made available to the parents for their feedback at the beginning of the school year. Parent feedback will be used to review and update the Parent and Family Engagement Policy and the Family-School Compact.

Meetings, conferences, surveys, suggestion boxes, and electronic communication will be used as methods to generate parent feedback in the development of the plan. Procedures will be in place to respond to parent suggestions within two days of receiving the suggestion. These procedures will be followed by all staff members.

Parents will be asked to serve on the team that develops the Parent Engagement Policy.

HOW WILL PARENTAL ENGAGEMENT BE FOSTERED?

Felton Laboratory Charter School believes that student success is a shared interest of both school and family. Incorporating parent and family engagement into the learning process, providing regular communication, and building meaningful relationships with families create the framework for Title I. Title I funds may be used to pay reasonable and necessary expenses associated with the parent and family engagement activities.

Felton Laboratory Charter School will foster parent and family engagement through an established volunteer program, conferences, Back to School Nights, and other school programs such as PTA/PTO meetings. These meetings include parent conferences which will be held at different times of the day to accommodate parent schedules. The option for virtual conferences will also be available to parents. Curriculum nights to provide parents with information pertaining to all content areas will also occur throughout the school year. Volunteers will be used to assist parents with caring for smaller children to ensure that all parents have the opportunity to attend meetings.

HOW WILL WE ENSURE THAT THERE IS REGULAR COMMUNICATION?

We will continually update parents regarding curriculum, state, and local assessments and proficiency standards through family curriculum nights, conferences, newsletters, and the school website. Parents will be informed of student progress through progress reports, report cards, and conferences. Parents may schedule conferences with teachers during the school day and/or after school hours.

Parents will be informed of the qualifications of their child's teacher. Parents will be notified in writing if their children are taught for four or more weeks by a teacher who does not meet the state qualification and licensing criteria for the grade level and subject area for which they are teaching.

The administration will attempt to provide a response to all parent suggestions/recommendations during the meeting, if possible; however, any suggestions/recommendations requiring additional study prior to issuing a response will be taken under advisement. A response will then be issued to the person(s) making the recommendation within 30 days of receipt of the recommendation.

CONTACT INFORMATION

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